

WHAT IS A SCHOOL COMPACT?

Our annual school- parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective Compacts:

- Link academic achievement goals
- Focus on student learning
- Share strategies that staff, parents and students can use
- Explain how teachers and parents will communicate about students progress
- Describe opportunities for parents to observe, volunteer and participate in the classroom

BUILDING PARTNERSHIPS

There are many opportunities for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff and fellow parents through some of the following events and programs:

- Meet the Teacher
- Fall and Spring Open Houses
- Book Fairs
- Campus and District Committes



COMMUNICATION

CES is committed to providing frequent two way communication with families. Some of the ways you may facilitate communication include,

- ParentSquare
- Campus and District Websites
- Email
- Phone Calls
- Facebook
- Parent -Teacher Conferences

District Initiatives

- Texas Mentorship Training (TMT) - High-quality training to equip mentors, cooperating (host) teachers, and education leaders with the skills to support and retain aspiring and early-career teachers.
- Leadership and Instructional Foundations for Texas (LIFT) Grant - LIFT is a district-wide grant-funded, three-year program that blends High Quality Instructional Materials implementation and instructional leadership support together to create effective and sustainable learning environments for all students.

Sally Wilburn



CENTER ELEMENTARY SCHOOL

Center Independent School District

SCHOOL COMPACT

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DISTRICT GOALS

GOAL 1

- The district will improve literacy across all grade levels. Individual students will make academic progress in reading by one year or more.

GOAL 2

- The academic achievement of all students in all content areas will increase.

GOAL 3

- Graduates will show post-secondary readiness as determined by TEA and represented in the CCMR indicator of A-F Accountability.

GOAL 4

- District and campus level engagements will be promoted by building partnerships with parents and community members.

GOAL 5

- A learning environment that promotes the physical, mental and emotional well-being of all staff and students will be maintained

CAMPUS GOALS

GOAL 1

- Foster a learning environment that promotes students reaching their annual growth measure and academic achievement in all content areas

GOAL 2

- Promote the engagement of parents and community members to build relationships.

GOAL 3

- Establish a learning environment that promotes the physical, mental, and emotional well-being of all staff and students.

CES Vision:

Building Extraordinary Students

CES Mission: Empowering students to reach their greatest potential.

R.I.D.E.R.S-Respect, Integrity, Determination, Empathy, Responsible, Safe

ROLES AND RESPONSIBILITIES

Teachers

- Build positive relationships
- Utilize best teaching practices to provide quality instruction
- Provided targeted intervention to meet individual student needs
- Assist in developing plans for students to progress towards meeting academic goals
- Communicate with parents concerning student's progress and provide suggestions on how to help at home.

Parents

- Ensure students maintain attendance and are on time daily
- Keep open communication with teachers in regards to student academics and behavior
- Encourage nightly reading
- Regularly check the weekly Assignment Sheet/Folder

Students

- Maintain attendance, be on time and ready to learn
- Read nightly for 20 minutes
- Follow school procedures and expectations
- Maintain organized binder with current assignment sheet.